**Brookwood High School**

High School Course Syllabus

**Course Title** **Financial Literacy** **Term** Yearlong, 2012-13

Teacher C Furman room # B4

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| Email Address **Teacher Web Page** | [Crystal\_Furman@gwinnett.k12.ga.us](mailto:Crystal_Furman@gwinnett.k12.ga.us)  http://furmanatbrookwood.weebly.com/ |
| Teacher Support (Help sessions etc.) | Help sessions are available before and after school on 2:10 – 2:55, Tues - Thurs in Room B4. |

### Course Description

Students need to be informed about their financial responsibilities today and to prepare for the real choices ahead. In this course they will learn about career decisions, money management, financial security, credit management, resource management, risk management, and consumer rights and responsibilities. Business partnerships with financial companies, guest speakers, field trips, and work-based learning activities can be incorporated in this course. Mastery of these standards through project-based learning and leadership development activities of Future Business Leaders of America (FBLA) will help prepare students with a competitive edge for the global marketplace.

Prerequisites: None

### Course Curriculum Content

The entire list of Academic, Knowledge and Skills for each of the following curriculum strands in this course can be accessed through the district web address at www.gwinnett.k12.ga.us

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| **AKS Strands** | **Units/Topics** |
| 1. Income 2. Money Management 3. Spending and Credit 4. Saving and Investing 5. Protecting 6. Reading Across the Curriculum 7. CTAE Foundation Skills | 1. Forms of income and factors that affect income as a part of the career decision-making process 2. Employee deductions and benefits 3. Taxes 4. Spending and savings plans 5. Checking accounts and other banking services 6. Credit 7. Consumer satisfaction 8. Savings and investment options 9. Consumer protection 10. Identify theft |

### Instructional Materials and Supplies

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| **Published Materials** | **Instructional Supplies** |
| Managing Your Personal Finances by Joan S. Ryan, Thomson Learning, 2006.  Financial Literacy for Teens (supplemental book)  Dave Ramsey’s Financial Peace for the Next Generation (supplemental resources) | 1. Paper 2. Pen or Pencil 3. Small Spiral Notebook 4. Tissues |

**Evaluation and Grading**

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| **Assignments** | **Grade Weights** | **Grading Scale** |
| Classwork & Homework  Projects  Unit Tests  Quizzes  Final Exam | Class Assessments 35%  Daily Work, Quizzes  Summative Assessment 45%  Projects, Unit Tests  Final Exam 20%  Performance-10%  Objective-10% | A: 90 and above  B: 80 – 89  C: 74 – 79  D: 70 – 73 F: 69 or below |

**Other Information**

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| **Expectations for Academic Success** | **Additional Requirements/Resources** |
| 1. Complete daily classwork assignments 2. Participate in class discussions and ask questions 3. Participate constructively as a team member 4. Problem solve and accept challenges 5. Challenge yourself to continuously improve | * Acceptable Computer Use Policy * Tutoring Available |

*The syllabus may be updated as needed throughout the semester.*